



Hilton Head Preparatory School

8 Fox Grape Road • Hilton Head Island, South Carolina, 29928 • 843-671-2286, ext. 315 • Fax 843-671-7624
Mrs. Bobbie Somerville, Director of Admissions • bsomerville@hhprep.org • www.hhprep.org

TEACHER EVALUATION Grades JK - K

PARENT

To Parent: Please fill in this section and deliver this form to your child's teacher/evaluator. The evaluator will mail these forms directly to the Admissions Office.

Applying for (circle appropriate grade) JK K for August _____ (year) Expected date of enrollment _____

Student's Last Name _____ Student's First Name _____ Age _____ Male Female

Applicant's Current School _____ Phone _____

By submitting this evaluation form and in consideration of having this evaluation and your application considered by Hilton Head Preparatory School, you hereby release, its employees and representatives, the evaluator and the evaluator's employer from any and all claims and liability that may arise from providing, obtaining or using the form and the substance of the information provided by the evaluator. All information provided on the attached evaluation form will be held in strictest confidence and will not be shared with students, parents or guardians. This will remain confidential and not become part of the student's permanent academic record.

Parent Signature _____ Date _____

Principal or teacher: Your candid appraisal of this child will be of invaluable assistance in giving us a complete and fair evaluation of this applicant.

Evaluator's Name _____ Title _____ Date _____

DEVELOPMENT Please check all terms that are typical of this child and comment below or on back if needed.

SOCIAL

Plays with others Initiates activity Exhibits independence Responds positively to corrections
 Plays alone Stands up for rights Follows rules Takes the lead
 Shares Follows others

EMOTIONAL

Happy Confident Adaptable Withdrawn
 Controlled Receptive Hostile Angry
 Content Even-tempered Nervous Aggressive
 Flexible Shy/reserved

NON-VERBAL

Recognition of patterns Attention to details Visual sequencing
 Spatial awareness Draws self portrait Interest in building
 Can classify Left/right orientation/awareness
 Interest in puzzles Takes the lead

HABITS

Works independently Focuses Completes tasks Drifts
 Works in a group Listens attentively Is persistent Transitions easily from activity to activity
 Follows directions Organizes Is distractible

Area in which the child excels: _____

Area in which the child has the greatest needs: _____

Additional comments: _____