Perspectives is a publication intended for the alumni, parents, friends and students of Hilton Head Preparatory School. Perspectives is published by the Hilton Head Preparatory School Office of Institutional Advancement two times each school year.

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www.HHPrep.org

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MISSION

Hilton Head Preparatory School seeks to educate college-bound students in a safe environment, instilling personal integrity is central to our educational purpose.

We strive to prepare a diverse population of qualified students for academic challenges, for a successful college experience, and for rewarding lives.

Hilton Head Preparatory School admits students of any race, color, national or ethnic origin, gender, sexual orientation, handicap, or physical or mental condition to all the rights, privileges, programs, and activities generally accorded or made available to students at the school. It does not discriminate on the basis of race, color, national or ethnic origin, gender, sexual orientation, handicap, or physical or mental condition in administration of its educational policies, financial aid, and athletic or other school-administered programs.

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Around the Campus
2

Sports Review
10

Faculty & Staff Highlights
2

Alumni Class Notes
25

TABLE OF CONTENTS

DEPARTMENTS

From the Headmaster .................................. 1

Faculty & Staff Highlights .............................. 2

Around the Campus .................................... 4

Sports Review ........................................... 10

Alumni Class Notes ..................................... 25

FEATURES

Single Largest Donation in School History .......... 9

Checkmate .............................................. 12

The Bell is Back ........................................ 13

Parenting: 2015 ........................................ 14

2013 - 2014 Annual Report ............................ 16

Technology .............................................. 20

Making Connections .................................... 21

Navyance ................................................ 22

High Hopes for HI-5 ...................................... 24

SCISA Art & Photography Show Honors ........... Back Cover

Back Cover

Back Cover

Looking Forward

Over the past six months my family and I have been warmly welcomed into the community. I would like to express my sincere gratitude to those of you who have helped us transition to the beautiful location of Hilton Head Island and into Hilton Head Preparatory School.

Hilton Head Prep has proven to be everything described to me roughly a year ago. Prep is blessed to have a dedicated Board of Trustees, tireless educators, and a student body that strives to excel in the classroom, on stage, and in competition. I am continuing to make every effort to learn all there is to know about Prep. Fortunately a number of parents have accepted the invitation to meet with me and share opinions, concerns, and praises. Each of these meetings has given me the perspective needed to move forward. On multiple fronts, I already have exciting news to share.

Enrollment for the 2014-2015 school year has exceeded our expectations, which gives our school a solid financial footing. For the first time in recent history our upper school is nearly at capacity and we now have a need for more classroom space. Our admissions office has done a superb job and will continue to strengthen our student body in each of our divisions as we enter into the re-enrollment and recruitment season.

Prep received the single largest gift in its history with the donation of the Main Street Theater from Mr. Jim Bradshaw and Mr. Carlos Evans. We look forward to using this new space as our home location to spotlight our students in every aspect of the fine-arts. The flexibility and freedom gained from having our own theatre will be greatly appreciated.

Our annual Jubilee event raised funds specifically for updating the KNS Library into a more modern learning commons. I am happy to announce that phase one was completed during the Christmas holiday. This phase consists of a large multipurpose room which will mainly be used as a study hall during the academic day. With this added room, two existing classrooms are now available for instructional purposes. We have also built two small rooms to facilitate a quiet space for tutoring and/or small group projects. Our intention is to provide a better space for our students to comfortably study or meet and have all the necessary resources at their fingertips to meet our academic expectations.

We are excited to announce a new team member in our college counseling office. Mrs. Deena Paradiso will join Mrs. Peg Hamilton on a part time basis to help facilitate new initiatives. Over the coming months we will continue to educate parents and students in the upper school on the use and benefits of Naviance, a web-based college planning/application program. The college counseling office will also be tasked with expanding our support to future graduates through SAT prep classes, writing classes for college essays, and college fairs. With the growth of our graduating classes we hope this addition to the college counseling office will prove beneficial to everyone.

Although we have just hit the mid-year mark, we are already planning for the 2015-2016 school year. Budgets are established, curriculum mapping is in progress, course offerings are being updated, and staff needs are being determined. We can never sit idle in contentment of what has been accomplished. We must always strive to better serve our students in all aspects of student life by maintaining our high expectations with regard to academics and citizenship.

I am proud to be a part of the Prep community during this very exciting time. Prep is thriving and we have a great deal to celebrate and appreciate as we continue to look forward.

Yours in education,
Faculty & Staff Highlights

Bob Sulek (US Math) and senior Lucas McMahan have co-authored an article to be published in the next issue of Mathmate (SC Journal of Math) titled “Search for Prime Producing Formulas.”

Bob Sulek (US Math) coached a basketball team at Columbia High School in Maplewood, New Jersey in 1983-84 that went to the State Championships. His team is slated to be inducted into The Hall of Fame in May 2015.

Mary Ann Cyr (MS Humanities) has started her own website and blog on The Parent Conference at www.theparentconference.net, a place where parents can come together to explore, discuss, and evaluate ideas and ideals relating to parents, kids and teachers, so that we can help our children develop a lifelong love of learning and sense of responsibility for themselves and their world. Her blog is called Conversation.

Kern Luthanes (US Science) spent his summer in Schofield Barracks in Hawaii where he helped his daughter by babysitting her grandchildren, Shaun and Abianna, as they all awaited the arrival of the newest member of their family, a baby boy, born October 30, 2014.

Michael Bassetts (US English) application was accepted by the Bridgewater International Poetry Festival, hosted through Bridgewater College in Bridgewater, Virginia, where he was invited January 15-18 to give a 20-minute reading/presentation on his original works of poetry.

Dr. Bassetts’s book, “ Hatchery of Tongues,” has been chosen by Negative Capability Press as their sole nominee for an American Book award.

Daniel Clinkman (US Social Sciences) attended and presented at an A.P. U.S. History workshop at Wade Hampton High School in Greenville, SC in October. Clinkman learned more about exam revisions for the upcoming year in order to further hone his lessons and assessments.

Congratulations to Prep’s 2014 Rotary Teacher of the Year, Marianne Frederik (UK Teacher), Dan Sheehan (MS History) and Jan Dowell (US Math).

Congratulations to Jan Dowell (US Math) on her nomination for the 2014 Sue West Educator of the Year Award.

The Inspire A Mind Fund hosted a week long Faculty and Staff Appreciation Week in September which included a mobile coffee & tea bar provided by Corner Park, free Friday neck massages, compliments of Prep parent Anna Palumbo, a faculty room refresh including a new refrigerator and so much more!

The Inspire A Mind Fund also contributed to the bill of rights institute 5th Grade students participating in the Student Learning Outcome Evaluation where they will both be external evaluators to evaluate the effectiveness of a new digital textbook, “Documents of Freedom.”

Hilton Head Prep’s upper school English Department dressed in matching black and white and sported large buttons in recognition of National Punctuation Day. Pictured from left to right: Peg Hamilton (College Counselor/AP English), Gay Keyes (Library Director), Dr. Michael Bassett (US English) and Katy Hudak (English Chair/US English).

Bethany Battig (US Spanish) was awarded a grant by Palmetto Electric’s “Bright Ideas” program with which Ms. Battig plans to start an expansive film library which connects to the curriculum in many disciplines and offers enrichment and cultural awareness opportunities.

Heather Brougham-Cook (5th Grade) and Karen Zilhaver (5th Grade) will be participating in the Bill of Rights Institute Student Learning Outcome Evaluation where they will both be external evaluators to evaluate the effectiveness of a new digital textbook, “Documents of Freedom.”

Congratulations to Prep’s 2014 Rotary Teachers of the Year, Marianne Frederik (UK Teacher), Dan Sheehan (MS History) and Jan Dowell (US Math).

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Ethan Arguello (Boarding House Parent) went the extra mile and crawled during the Savannah River Bridge Run on December 6, 2014, a 5k, to honor those he served with in the U.S. Marine Corps who lost their lives or were wounded in battle.

Congratulations to Jennifer Cody Murphy (Business Manager) on the birth of her first grandchild born on December 9, 2014. Isabel Louise Murphy weighed in at 8 lbs, 15 oz and was 21.5 inches long. Best wishes to Jenifer’s son Nicholas ‘98 and his wife Kristan.

Congratulations to Sarah Benedikt (MS Science) and her Husband Stacey, who welcomed baby James into their family in August.

Congratulations to Tina’s daughter Chelsey ’07 and her husband, Ethan Arguello.

Births

Tina Webb-Browning (Head of US/Science Chair) became a new grandmother on September 18, 2014. To baby boy, Sidney Daniel Joseph Arguello. Best wishes to Tina’s daughter Chelsie ’07 and husband, Ethan Arguello.

Margaret Cooke (3rd grade) and husband, Simon, are expecting their first baby in February.

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Scholastic Art & Writing Awards

For more than 90 years, the Scholastic Art & Writing Awards have recognized the works of the nation’s most creative young artists and writers. This year, Hilton Head Prep junior, Jackson Richard, received a national medal for his art and was featured in the 2014 National Catalog.

Pooh/Pal Halloween

The winning advisory this year of the gingerbread competition went to Mrs. Rachel Allen’s advisory. The creativity and detail speaks for itself.

Let it Snow!

A good time was had by all who attended the international dinner, held at the boarding house in November. All of the students took part in preparing and cooking the delicious meal.

Early Act

Congratulations to Lower Schools 23 Early Act advisors, sponsored by our local Rotary Club. The first Early Act meeting was highlighted by Rotary’s Paul Walker and Richard Eberly on September 26. They addressed the new club members and explained the Mission Statement, Four Way Plebiscite and network of Lions on an Early Act member. This was followed by an exciting election of officers among fifth-grade members. This year’s Early Act officers are: President: Ashlyn Parbrick, Vice-President: Anna Palmiro-Aleone and third officer: Samuel Matte.

Early Act is a worthwhile “Service Above Self” organization that enriches young lives through citizenship, selflessness and leadership opportunities.

Dino-Mite

We had a wonderful experience studying dinosaurs in lower school. Our week started off with a culminating activity that included a dinosaur dig on our own sandy playground, a working volcano, dinosaur races with dino feet, a virtual field trip to the Smithsonian Museum of Natural Resources and dinosaur eggs that 5th grade created in science class along with presentations by each grade level.

Junior Leadership

Junior Leadership is a Hilton Head Bluffton program working to affect change in the community by providing high school juniors opportunities to build leadership skills through a variety of activities including monthly meetings. The highlight of the day was Ms. Peg Ham’s presentation on Preparing for College Life, where she engaged 31 juniors with her expert knowledge and keen insights into the college guidance application process. Prep’s Jr. Leadership members are: Abby Cohen, Kate Herman, Bailey Kaiser, Michele Kunz, Maddie McDonald, Lindsey Nevins, Kira Parker, Annalise Saponara and Sabina Vaughan.

Colleges Signings

The Zonta Induction Ceremony inducts the new officers and members of the Z-club for the 2014-2015 school year. This is a formal ceremony in which the participants pledge to represent the Z-club values and fulfill the Zonta mission: Promoting the status of women worldwide.

Grandparents Day

A special candle lighting ceremony was held in November to induct twenty-seven new members into the National Honor Society. New members include: Audley Bevried, Walker Campbell, Jackson Herr, Derek Johnson, Bailey Rayner, Natalie Kitchen, Michelle Kunz, Paige Lucas, Rowan Baltzley and Jack O’Brien.

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At Prep, the arrival of cooler weather and changing leaves means fall football, Spirit Week and Homecoming. An exciting annual fall tradition, Spirit Week activities included dress-up days, contests, powder puff football and the exciting announcement of the homecoming court. Students showed their school spirit by dressing up on theme days, including Pajama Day, Hunger Games Day, Career Day, Grade Theme Day and the ever popular All-Out Prep Day.

The excitement of Spirit Week concluded with the crowning ceremony, during which time senior Ellie Zimmerman was crowned Homecoming Queen. The 2014 Homecoming Court also included: freshman, Shalina Parker; sophomores, Sarah DeLoach and Serina Xiong; juniors, Bailey Kaiser, Kate Herman and Madeleine McDonald and seniors Taylor Kent, Ellie Zimmerman, Vanessa Orrell and Grace Orie.

This year’s Jubilee, dubbed the Cowboy Cotillion, was held at Lawton Stables on Saturday, October 25. The committee, led by Dennis Puckey and Suzanne Milbourn, along with many dedicated parents, faculty and staff members, worked tirelessly transforming a giant tent in the middle of the horse pasture into a fun-filled atmosphere! The event brought in over $60,000 to go towards enhancing the educational experience at Prep.

The next day, the community was invited to join the Prep family at the Family Fun Day. Children enjoyed a day at the stables, from pony rides to petting the farm animals to lots of fun games. We also had a visit from Lowcountry Raptors who provided live and rescued hawks and owls on display and discussed the conservation and habitat loss of these majestic creatures. It was a pleasant day of community-building fun.

The 2014 Festival of Trees was held at the Sonesta Resort, located in Shipyard Plantation, for the second year in a row and chaired by Prep parent, Parker Harrington ’98. The Festival of Trees is a spectacular display of beautiful and creatively themed Christmas trees in all sizes and colors. Trees are sponsored and decorated by local organizations, businesses and individuals with themes ranging from traditional to whimsical to humorous. Trees are kept on display in the lobby of the resort where all visitors have the opportunity to purchase the trees, with all proceeds benefitting the Hilton Head Prep scholarship program for local students.
Around the Campus

The Arts

Cast and crew of over 40 Hilton Head Prep middle and upper school students brought to life the story of Millie’s adventures in the play “Thoroughly Modern Millie,” which tells the story of a small-town girl, Millie Dillmount, who comes to New York City to marry for money instead of love—a thoroughly modern aim in 1922, when women were just entering the workforce. Millie soon begins to take delight in the flapper lifestyle, but problems arise when she checks into a hotel owned by the leader of a white slavery ring in China. The style of the musical is comic pastiche. Like the film on which it is based, it interpolates new tunes with some previously written songs.

On December 30, 2014, Hilton Head Preparatory School closed on the largest single donation in the school’s history. Thanks to the generosity of two philanthropic businessmen, James W. Bradshaw of Hilton Head Island and Carlos E. Evans of Charlotte, NC, the school is now the proud owner of the Main Street Theatre, a gift worth $1,950,000. “A donation of this magnitude will make a huge impact on our small private school by boosting our arts programming and developing more opportunities for the creative process,” says JR Richardson, Trustee Emeritus of Hilton Head Preparatory School and a longtime friend of Mr. Bradshaw and Mr. Evans. “I am thrilled that Prep now has its own arts theatre in which we can showcase all of our performing arts in each division,” says Hilton Head Prep Headmaster, Jon Hopman, “and we are committed to promoting arts in the community with the use of this building”. Hilton Head Prep expects to use the venue for its Upper, Middle and Lower School productions, as well as several music concerts and events throughout the year. Hilton Head Prep’s director of performing arts, Peggy Trecker White, is excited by the gift as well. “It is fantastic for Prep arts to have a home base and I look forward to finding creative ways to tell new stories.”

“One donor is a long-time friend and supporter of the Hilton Head community”, says JR Richardson, “and Hilton Head Prep is deeply appreciative of their large unselfish donation.” Jim Bradshaw, successful Island entrepreneur, has lived on Hilton Head Island for 42 years and both of his daughters attended Hilton Head Prep. Carlos Evans worked on the island in the early 80s and while he currently lives in Charlotte, he has continued business and personal involvement on Hilton Head Island.

“We are extremely thankful to Mr. Bradshaw and Mr. Evans for this very generous gift to our school”, says Mr. Hopman, “and we will be forever grateful.”

Hilton Head Preparatory School presented the Middle School production of “Mulan” in the Main Street Theater building in 2007 with resounding success and looks forward to the excitement of hosting its own shows in the building going forward. “Having a presence on the north end of the island will be beneficial for our school and the admissions process,” says Bobbie Somerville, director of admissions at Prep, “we are excited to add Prep branded signage at the Main Street location and have the opportunity to hold admissions events there as well.”

The Main Street Youth Theater currently leases the space for their productions and the school is committed to working with them going forward. The school is also open to other community usage as the calendar will allow.

Photography Courtesy of 33 Park Photography

By Margot Brown, Director of Development and Finance

Prep receives largest single donation in school’s 50 year history

Thoroughly Modern Millie
FALL SPORTS REVIEW

Girls Tennis — Coach Brian Parkinson

Once again, we had a state-championship winning team this season consisting of 14 girls, ranging in level of play from highly skilled to novices. The season team record was 12-1 with the only loss coming from Hilton Head High School when we lost in the doubles tie break. The season match record was 82-16.

Team captains Katie Rankin and Sam Kinney had two huge victories in our regular season final vs. Hilton Head Christian Academy. Lindsay Zimmerman had an undefeated season and took home Player of the Year honors at #1. Our top seven players had a very consistent pattern of winning this year dropping only three matches all year. Lindsay Zimmerman, Natalie Kitchen, Sydnee Wheeler, Elle Cuza, Caleb Megahan, Katie Rankin and Sam Kinney.

Despite the loss of two key senior players, Sydnee Wheeler and Natalie Kitchen, we have plenty of talent returning next year where there is a bright future to be had with this group of talented, young ladies moving up through the ranks – Alyssa Marotta, Michaela Wheeler, Ellie Czura, Catie Meighan, Katie Rankin and Sam Kriney.

The future of the cross country program looks very promising. We have a healthy number of talented middle school runners. These runners include Rex Blahut, Mia Calamari, Avery Campbell, Courtney Doyle, Tori Herman, Olivia Light, Healey Lucier, Justin Stone and Cameron Wynne.

Volleyball — Coach Kevin Wald

The 2014 varsity football season started out with a thrilling 28-16, come from behind win, against Bethesda Academy. The Dolphins won two bowl games this season, the first being a 27-6 win over rival Thomas Heyward in the Independence Bowl and the second bowl win put the exclamation mark as prep defeated arch rival Hilton Head Christian Academy 32-10 to win the Cross Island Bowl. It was the first time Prep had defeated the Eagles in seven years.

The Dolphins finished the season with an overall record of 8 wins and 3 losses. The region record was 4-1 which was good for second place. The season concluded with a loss to Holy Hill in the first round of the playoffs. We will definitely miss the 11 graduating seniors but welcome back 19 returning players off of this year’s roster. Go Dolphins!

MS Football — Coach Mark McDonald

With a 1-7 overal record, the scoreboard certainly didn’t indicate the many successes Hilton Head Preparatory Middle School Football experienced this year. Despite playing a very competitive schedule, and often mismatched in size and numbers, the players were always willing to give it their all. Coach McDonald and Coach Nitek were thrilled with the efforts of this incredibly resilient group.

Sixth graders Nick Calamari and Spencer Hall made impressive entrances into the middle school athletic program and proved to be excellent teammates. A talented group of seventh graders, including Conner Alford, Luke Bennett, JT Stone, Stone McDonald, Gaston Moore, and Jorge Resto, will bring back a strong skill set to compete next year.

This year’s team was led by a strong, close-knit group of eighth graders: Logan Blair, Jack Braun, Albert Grandy, Hunter Hopman, Frank Milbourne, Ben Pellico, Michael Santorum and Mathew Sullivan. By seasons end, all of the eighth grade players were prepared to move on to the next level of competition. The coaches, the tremendously supportive parents, friends and family thoroughly enjoyed watching this team compete throughout the season, watching their skills improving and their resiliency strengthened. Hilton Head Prep has a great group of players coming back next season and we are looking forward to seeing some new faces on the field next year.

The 2014 volleyball season may have been short on victories, but it was loaded with heart. From an amazing win in the first set of the season against powerhouse Pinewood Prep to tightly contested sets against cross island rival and conference champ Hilton Head Christian Academy, the young Lady Dolphins never gave up, they battled hard and competed proudly in every match. Though the team didn’t win a match, they did take seven sets from tough opponents, including three in the Colleton Tournament, placing them 15th out of 25 teams and one set from Beaufort High School. Senior captains Rowan Balbey and Riley Brown provided leadership both on and off the court to the one junior, one sophomore, and seven freshmen who rounded out the team.

Rowan led the team in serving percentage (92%) and digs (121) and earned All Region IV Honorable Mention Honors while Riley recorded the most kills (99). Other category leaders were Keira Wójcikiewicz with 35 aces and Charlotte Covington with nine solo blocks and two block assists. With nine returning players, the future of Prep volleyball is bright and creative new stunting this season. They also worked with the Lower School Mini Pin cheerleaders and had the young girls join them for several home football games and a pep rally.

The squad cheered at all home and away varsity football games, as well as organized pep rallies to help bring school spirit to new heights! The cheer team members included: Blair Bennett, Katie Cadden, Alyssa Calamari, Whitaker Gannon, Kate Herman, Bailey Kaiser, Alyssa Maretta, Maddie McDonald, Lily Neary, Ava Nixon, Vanessa Orell, Jessica Post, Allie Santorum and Sabina Vaughan.

MS Cheerleading — Coach Jennifer Tucker

The middle school cheer squad was a huge fall season. They started out with their first cheer camp in July. They worked on proper stunting, jumps, and dances. Once school began, the cheerleaders spent their time cheering on Cross Country, Volleyball, and Football.

The middle school cheerleaders are currently working hard to get ready for the winter season. You will see them soon as they cheer on middle school basketball.

Members of the squad include Ella Alsko, Mia Calamari, Rachel Stratton, Kaley Tucker, Haley Williamson, and Lauren Wangers.

Sailing — Coach Michele Ponnell & Gilbert Ramaur

The sailing team had a fantastic start. Carlin Campbell, Emmett Aikeland, Alessandra Ruben, Madison Hart and returning sailors, Will Monts, Jessica Post, and Jackson Puckey practiced at the South Carolina Yacht Club. In the Baufort Open Regatta, Hilton Head Prep placed 7th overall out of 11 schools. The A division finished in 3rd place and the B division finished in 9th place.

In September, Will Monts sailed his laser radial in a fleet of 36 boats in the SAILSA (South Atlantic Interscholastic Sailing Association) Cressy Qualifier Regatta. Eighteen races were completed over two days. Will achieved his goal of a top ten finish earning a 8th place finish. The team earned the SAILSA runner-up trophy in the SAILSA Charleston International.

In the SAILSA North Points #1 Regatta, the team placed 3rd overall out of 17 schools. This finish earned 15 points for Hilton Head Prep towards qualifying for the SAILSA District Championship Regatta which will be held in the spring. In the A division, Will Monts, Alessandra Ruben and Jessica Post won 1st place. The B division came in 8th place with Emmett Aikeland, Madison Hart and Carlin Campbell.

The sailing team is looking forward to competing in the upcoming SAILSA Points and Open Regattas as the series continues through the winter and spring seasons.

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During school hours, be it break, lunch, or academic support, not a second goes by without at least one of Dr. Sulek’s chess boards being used. You can walk into room 401 and see up to double digit games on the chess boards that are unfurnished because of a lack of time. It is unheard of to walk in and not see either an unfinished game or a match being played. Every so often you can find a “do not touch” sign taped to one of the nearly ended matches. Hilton Head Prep has a passion and a culture for chess that is often unrecognized for its quality and rarity in South Carolina high schools.

No matter what skill level or grade, everyone is welcome to come and play. This culture that has been flourished at our great school can be accredited chiefly to the efforts and enthusiasm of Dr. Sulek. All of Hilton Head Prep contributes to this constant chess culture that is created, however. Over the past 10 years in the SC1A state competitions, our high school chess teams have been winners of them. Along with that, for many of the past few years Prep has fielded a middle school team to compete in the middle school tournament as well. Even more astonishingly, there are lower schoolers who meet with and are taught lessons by Dr. Sulek once a week.

Every Monday night at Barnes and Noble, Dr. Sulek and many students (and even some teachers) gather and play for a few hours for the simple love of the game. Anyone and everyone who may want to join; no matter what level of skill or background in the game, may do so, and attend as many of these sessions as possible and have one memory that, I’m sure, shows the true difference of chess at our school compared to others.

On this particular night, I was playing a match facing towards the common area of the Starbucks inside of Barnes and Noble. As per usual, some people decided to stop and view the position of the match at hand. A woman who looked ecstatic to see me suddenly turned towards me and said something to her friend. I do not remember what she said but I was so happy because her son who went to my high school compared to others.

This encounter showed me how truly special our school is, all-around and certainly for chess. A different high school on the island could not find a chess club or even in-use chess boards on campus, but loved the game. This school compared to others.

At the time, I was more than sure that it was a family friend who I had completely forgotten and that I would usually, some people decided to stop and view the position of the match at hand. A woman who looked ecstatic to see me suddenly turned towards me and said something to her friend. I do not remember what she said but I was so happy because her son who went to a different high school on the island could not find a chess club or even in-use chess boards on campus, but loved the game. This encounter showed me how truly special our school is, all-around and certainly for chess.

I started playing chess when I was about five years old. My mom taught me, and at that point in my life, anything that I did not understand, I would never grasp quickly. Thus the early days of chess in my life were short and not so sweet. I picked up the game again in the summer between fifth and sixth grade. This period of time around was immediately different; I loved it. I could not stop either, my dad or my mom and unfortunately my sister did not play, so I was forced to take my talents, or lack thereof, to the computer. I was always interested in the strategies and foresight it required. I currently play an unhurried, amount daily because of the true skill the game still holds, and a challenge that I get from it. I love it so much because no luck goes into it. You never hear the player say “Oh that was so lucky” at a chess board, because it requires true knowledge, skill, foresight, and understanding to beat a quick opponent.

I encourage everyone who does not know how to play, to learn. I encourage everyone who does not know how to play, to learn. It is never too late.

'Sitting down to write this article on the bell was not an easy task. I originally thought the tradition for the bell was to steal it and return it at graduation. Or is the tradition to steal it and NOT return it for long stretches of time? Both traditions have been upheld since the bell was first given to the school by the family of Clay Johnson ’77. The bell first arrived on the Sea Pines Academy campus around 1974. It was originally set on a post on Montessori side of campus and then erected atop of the old gym roof in a bell tower in 1976. It was then that the bell was stolen by the Seniors as a prank. Hidden for the rest of the school year, Ricki Marusher ’76, returned it at graduation. The following year, it was stolen again and returned at graduation by Charlie Fraser ’77. And thus a “tradition” was born. For the next 6 years, the bell was stolen and ceremoniously returned at graduation.

As the story is told, the Class of 1994 stole the bell and DID NOT return it at graduation in protest over the upcoming merger of Sea Pines Academy and their rival May River Academy. Where the bell was for over 25 years, no one but the Class of 1994 really knows, but somehow it ended up at the law office of Sam Bauer ’84. Sam, learning that Charlie Fraser ’77 and his wife Linda ’77 were searching for the bell in celebration of Hilton Head Prep Preparatory School’s 25th Anniversary and their son’s graduation in 2005, agreed to return the bell. It seemed appropriate that Elliott – Prep’s first legacy graduate – would return the bell at his graduation. And the tradition was reborn... so all thought.

The Class of 2006 stole the bell that summer but did not return it at their graduation the following spring. Somehow the bell ended up in the possession of the Class of 2008. Rumor has it the bell was submerged underwater for 2 years until it was returned again to the Fraser family. Carson Fraser ’08 and Sloan Bragg ’08 ceremoniously returned the bell at graduation in 2010 and handed it over to James Richardson ’10 and Sloan’s sister, Janie Bragg ’10. Since the bell tower was demolished for safety reasons around 2010 leaving the bell with no rightful place of honor, no one knows exactly how it was stolen again. The rumor was that the class of 2012 got a hold of it and threatened not to return it until there was an appropriate place for it to be displayed.

Fast forward to graduation of 2014. With a promise by the school to hang the bell in the center of the new breezeway erected between the Upper and Lower Schools, the bell was matched into the graduation ceremony by James Richardson ’10 and Collins Richardson ’12 and presented to headmaster, Peter Cooper, and their younger sister Forest Richardson ’14 shortly after she received her diploma.

The bell is now proudly displayed in the center of a newly refurbished and spurred up courtyard in the center of campus. The 2015-2016 school year will mark the 50th Anniversary of the school and it is most fitting time to settle this tradition once and for all. Will the bell be stolen by the class of 2016 and returned at graduation? Will it be stolen and not returned for years? Or will it remain where it hangs with the secrets of its past known only by the bell itself.
MAKE YOUR CHILDREN ACCOUNTABLE. We all love our children and want to believe in all that they do. But, children make mistakes and need to know that mistakes are okay. A mistake is not a failure, but an opportunity to learn. Don’t fix the mistake for them. Let them find that there are consequences to certain actions and they need to know how to fix mistakes that happen.

HELP YOUR CHILDREN LEARN TO PROBLEM-SOLVE. When your children share a concern or a hurt, ask how they could have made it better if they can’t fix it themselves. Help to brainstorm some solutions that may have worked.

STICK TO YOUR VALUES. Every parent differs and each family has different morals and values that they believe.

Children need guidance and a moral compass to follow. Don’t worry if your children tell you that they are the only ones who have a midnight curfew. SPEND FREE TIME WITH YOUR CHILDREN. Children have so many planned activities during the week and weekends. As your children get older, it is even more important to find time to connect with each other. Spend relaxation time with your children and participate in fun activities — watch a movie, go to lunch, do something special together.

TEACH YOUR CHILDREN TO BE KIND. When children learn to help others, it gives them an understanding of the world around them. Learning to care is like learning how to play a sport or an instrument. It takes practice and children need to practice caring for others and expressing gratitude for those who care for them.

One of the hottest topics in parenting children managing social media.

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One of the hottest topics in parenting children managing social media.
Dear Prep Community,

I am both pleased and excited about Hilton Head Prep now and looking toward the future. Our enrollment is over 400 students for the first time in several years. We have great leadership with a vision for the future from our new headmaster, John Junpam. Our incorporation in the Mind Inspire a Fund increased dramatically this year and stems anew this year with lots of positive energy. Last year’s graduating class received the most diverse and broadest list of college acceptances in the area.

Work has begun, in coordination with Sea Pines Beach and the Beaufort County Sheriff’s office, to evaluate and improve campus security. The overall system and understanding of subject matter is highly important. While some debate might take place on the exact details, the fact is these are among the most important to us.

We are a college preparatory school and all our faculty, administration and Board of Trustees are all committed to continuing to be a leader in the Lowcountry and achieving excellence in all these important areas.

I extend my thanks on behalf of everyone at the school for those who supported the Inspire a Mind Fund, the Booster Club, the Arts Guild, and other giving opportunities. In particular, I want to thank all those that gave to the Inspire a Mind Fund, the Booster Club, the Arts Guild, Jubilee and Lowcountry and achieving excellence in all these important areas.

Sincerely,

Stephen H. Mathur
Chairman of the Board of Trustees

The Inspire a Mind Fund is the heart of Hilton Head Prep’s Schools fundraising programs. This annual support of the ongoing school operations is critical in allowing Prep to continue its excellent programs. We thank all of you who have supported this important endeavor.

LEADERSHIP CIRCLE
7500+ Airforce
Jerry and Jean Haider
John and Stephanie Hackett
Bill and Linda Haynes
Bill and Lindi Runyan
Andy and Linda Runyan
Bill and Jami Thomas
Eric Workman and Jenni Barnett
1500+ Advocates
Paul and Steven Barron*
* = Year of Service
Bob and Yvonne Barron
Chris and Vanessa Wayne
LIGHTEST PREP
500-999 Champions
Richard Dextraze and Libby Galloway
Gwen Czura
Bryan Van Gronigen
Jeff and Sue Churchich
Brett and Marianne Frederick
Burt and Marilee Willey

DOLPHINS CLUB
500-999 Patrons
Chuck and Marsha Kerber
Catherine and John Kerber
Gina and John Kerber
Linda and Chuck Kerber
Lowcountry and achieving excellence in all these important areas.

PERSPECTIVES | WINTER 2015

leadership circle
Around the Campus
2

16

1

image 13x133 to 296x234

image 52x656 to 167x814

image 454x726 to 626x825

image 784x56 to 911x93

image 1024x125 to 1138x160

image 1138x194 to 1268x234

image 1138x246 to 1268x272

image 1138x272 to 1268x307

image 1138x323 to 1268x349

image 1138x349 to 1268x375

image 1138x392 to 1268x418

image 1138x418 to 1268x444

image 1138x444 to 1268x469

image 1138x469 to 1268x495

image 1138x495 to 1268x521

image 1138x521 to 1268x547

image 1138x547 to 1268x573

image 1138x573 to 1268x599

image 1138x599 to 1268x625

image 1138x625 to 1268x651

image 1138x651 to 1268x677

image 1138x677 to 1268x703

image 1138x703 to 1268x729

image 1138x729 to 1268x755

image 1138x755 to 1268x781

image 1138x781 to 1268x807

image 1138x807 to 1268x833

image 1138x833 to 1268x858

image 1268x578 to 1398x858

Leadership Circle

Around the Campus
2

16

1

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image 1138x272 to 1268x307

image 1138x323 to 1268x349

image 1138x349 to 1268x375

image 1138x392 to 1268x418

image 1138x418 to 1268x444

image 1138x444 to 1268x469

image 1138x469 to 1268x495

image 1138x495 to 1268x521

image 1138x521 to 1268x547

image 1138x547 to 1268x573

image 1138x573 to 1268x609

image 1138x609 to 1268x635

image 1138x635 to 1268x661

image 1138x661 to 1268x687

image 1138x687 to 1268x713

image 1138x713 to 1268x739

image 1138x739 to 1268x765

image 1138x765 to 1268x791

image 1138x791 to 1268x817

image 1138x817 to 1268x843

image 1138x843 to 1268x869
### Revenues

<table>
<thead>
<tr>
<th>Revenue Source</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuition and Fees</td>
<td>$6,516,325</td>
</tr>
<tr>
<td>Less: Financial Aid</td>
<td>$(1,416,539)</td>
</tr>
<tr>
<td>Net Tuition and Fees</td>
<td>$4,662,496</td>
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<tr>
<td>Private Gifts, Grants and Special Events</td>
<td>$364,391</td>
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<tr>
<td>Endowment Contribution</td>
<td>$131,095</td>
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<tr>
<td>Miscellaneous Income</td>
<td>$121,348</td>
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<tr>
<td><strong>Total Revenues</strong></td>
<td><strong>$5,297,330</strong></td>
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### Expenses

<table>
<thead>
<tr>
<th>Expense Source</th>
<th>Amount</th>
</tr>
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<tbody>
<tr>
<td>Faculty, Staff &amp; Administrative Payroll &amp; Benefits</td>
<td>$75,923</td>
</tr>
<tr>
<td>Instructional &amp; Student Activities</td>
<td>$259,988</td>
</tr>
<tr>
<td>Technology Expenses</td>
<td>$19,029</td>
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<tr>
<td>Administrative Expenses</td>
<td>$21,189</td>
</tr>
<tr>
<td>Physical Plant Maintenance &amp; Insurance</td>
<td>$40,534</td>
</tr>
<tr>
<td>Auxiliary Expenses</td>
<td>$37,793</td>
</tr>
<tr>
<td><strong>Total Expenses</strong></td>
<td><strong>$5,256,583</strong></td>
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</tbody>
</table>

### Tuition and Fees

- **Tuition & Fees:** 88.32%

### Annual Fund

<table>
<thead>
<tr>
<th>Fund Type</th>
<th>Total Gifts</th>
<th>Total Grants</th>
<th>Total Prospects</th>
<th>Percentage Participation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Alumnus</td>
<td>$6,476</td>
<td>57</td>
<td>1081</td>
<td>5.27%</td>
</tr>
<tr>
<td>Board Member</td>
<td>$68,575</td>
<td>12</td>
<td>12</td>
<td>100.00%</td>
</tr>
<tr>
<td>Corporation</td>
<td>$67,863</td>
<td>17</td>
<td>17</td>
<td>100.00%</td>
</tr>
<tr>
<td>Current Parent</td>
<td>$103,506</td>
<td>132</td>
<td>257</td>
<td>44.44%</td>
</tr>
<tr>
<td>Faculty</td>
<td>$7,447</td>
<td>60</td>
<td>60</td>
<td>100.00%</td>
</tr>
<tr>
<td>Past Parent &amp; Friends</td>
<td>$1,201</td>
<td>21</td>
<td>366</td>
<td>5.90%</td>
</tr>
<tr>
<td>Class of 2014</td>
<td>$225</td>
<td>44</td>
<td>45</td>
<td>97.78%</td>
</tr>
<tr>
<td>Grandparent</td>
<td>$25,669</td>
<td>36</td>
<td>256</td>
<td>14.06%</td>
</tr>
<tr>
<td>Anonymous</td>
<td>$106,213</td>
<td>1</td>
<td>1</td>
<td>100.00%</td>
</tr>
<tr>
<td><strong>Total Annual Fund</strong></td>
<td><strong>$324,044</strong></td>
<td><strong>380</strong></td>
<td><strong>2125</strong></td>
<td></td>
</tr>
</tbody>
</table>

### Endowment Fund

- **Endowment Fund:** 1.44%
- **Physical Plant Maintenance & Insurance:** 6.48%
- **Administrative Expenses:** 6.19%
- **Technology Expenses:** 8.01%
- **Instructional & Student Activities:** 4.18%
- **Faculty, Staff & Administrative Payroll & Benefits:** 75.93%

<table>
<thead>
<tr>
<th>Year</th>
<th>Millions of Dollars</th>
</tr>
</thead>
<tbody>
<tr>
<td>2003</td>
<td>1</td>
</tr>
<tr>
<td>2004</td>
<td>1</td>
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<tr>
<td>2005</td>
<td>1</td>
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<tr>
<td>2006</td>
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<td>2009</td>
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<td>2010</td>
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<td>2011</td>
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<tr>
<td>2012</td>
<td>1</td>
</tr>
<tr>
<td>2013</td>
<td>1</td>
</tr>
<tr>
<td>2014</td>
<td>3</td>
</tr>
</tbody>
</table>
**Web-Based Learning**

Director of Learning Resources

earned excellent or mastery certificates along the way if they make a mistake, explains what you did wrong when you choose a wrong answer. Also, you truly have to master the skill because when you make a mistake it takes you points away. So when you get to 100 you know that you have really mastered the skill.

--- Savannah Young, Eighth Grade Student

**I like the way that IXL does what IXL explains that you have really mastered the skill.**

--- Mrs. Jane Inglis, Second Grade Teacher

**I am super proud of Second Grade for receiving an online certificate this morning for outstanding completion of 15,000 math problems using the online IXL math program. This differentiated math enrichment program is used during the school day using our Lower School iPads. This program provides students with great opportunity for home/school collaboration by including it once or twice a week as part of each student's homework routine. Math skills are really being sharpened and advanced by using this motivating on-line program.**

--- Paul Mishkin, who started out as a software engineer at Oracle, founded IXL with a wealth of information it shows the student how many skills they have practiced, gives a detailed explanation of how to solve the problem if they make a mistake, how much time they have spent practicing each skill, and awards them certificates along the way and "medals," once they have earned excellent or mastery status. Teachers can pull up daily and weekly reports that show their class's usage, performance of individual students and classes as a whole by skill, and identifies trouble spots.

**"IXL provides the students a great way to reinforce the mathematical concepts taught in class that day or that week with simply getting on their device that is usually with them or nearby."**

--- Ms. John Nichols, Fourth Grade Teacher

**"I like that it [IXL] shows the amount of time and also graphs that show what you are good in and what you need to work on. I also like that it is on the computer and you can enter the problem quicker and get results right away."**

--- Steve McDonald, Seventh Grade Student

**"I like the way that IXL explains what you did wrong when you choose a wrong answer. Also, you truly have to master the skill because when you make a mistake it takes you points away. So when you get to 100 you know that you have really mastered the skill."**

--- Mr. John Nichols, Fourth Grade Teacher

**IXL is a comprehensive, standards-aligned math and language arts practice program offering unlimited problems in thousands of skills.**

Paul Mishkin, who started out as a software engineer at Oracle, founded IXL in 1998. One of the best things about IXL is that students can access it from school and from home. IXL has skills from Pre-Kindergarten to Pre-calculus. The program has a wealth of information it shows the student how many skills they have practiced, gives a detailed explanation of how to solve the problem if they make a mistake, how much time they have spent practicing each skill, and awards them certificates along the way and "medals," once they have earned excellent or mastery status. Teachers can pull up daily and weekly reports that show their class's usage, performance of individual students and classes as a whole by skill, and identifies trouble spots.

**By Stephanie Pullon, Director of Learning Resources**

**Educational Views**

**By Mary Ann Cey, Middle School Humanities Department**

**"All of our students take part in Community Service Programs, and by the Eighth Grade, these individual projects become a year-long effort designed to make a difference in the students as well as their community."**

--- Education at Prep has always been about helping the whole child, and one of the important ways we do that in the Middle School is through our Advisory Program. Small groups of same-grade-level students meet two or three times a week with one of their teachers to talk and share activities—all with the goal of helping students make good choices, give back to their community, and become responsible global citizens.

Within the Advisory Program, through guided activities and discussion, students get to know and trust one another. This helps them feel safe in asking questions and comfortable sharing ideas and experiences. Advisors take on the role of facilitator, asking questions and making sure students maintain respect and empathy with one another.

At other times advisors lead activities which offer competitive experiences with other advisors. Playing games all together in the gym or on the field gives students an opportunity to interact—and have fun—with all of their classmates, not just the ones in their class group. Often these games require problem solving and teamwork and our students always rise to the challenge.

Prep’s Middle School Advisory Program also includes discussions centered around the successful learning attributes of perseverance, organization, and responsibility. Students complete surveys that give them insight into their learning styles and challenges, and through advisory discussions, share strategies that many find helpful.

In addition, advisors help them understand their learning as their own work in an effort to expand the intrinsic motivation that comes with successful academic endeavors.

To ensure that advisory time is well spent, teachers work with Marilyn Calore, Prep’s Director of Counseling, to devise games as well as make sure there is time to talk about any issues that come up within the school. In addition, they make sure to bring up the issue of bullying periodically so that students realize the importance of standing up for one another as well as keeping their teachers informed of any problems they might be having with others.

Another main goal of the Advisory Program is to help students reach outside themselves and their world at Prep by exploring global issues like homelessness, local and global poverty, and local and global environmental concerns. All of our students take part in community service programs, and by the eighth grade, these individual projects become a year-long effort designed to make a difference in the students as well as their community.

The Prep community takes pride in its academics, sports, and the individual success of each of our students and a big part of that success comes from the relationships built through the Advisory Program.
With so many members of the class of 2015 busy pondering their destination beyond high school, it seems that the future is uppermost in everyone’s mind. So it is indeed with great pleasure that Prep announces the acquisition of a significant tool which truly makes the journey into the future accessible to the students, to their families, to their teachers, and to the college counseling staff and Prep administration.

Naviance is an online, web-based program which allows students and their families to research colleges and universities and then follow applications as each one moves through the process. I call Naviance an “internal and external tracking system” because it engages students in the process literally from the moment when we change their account record to “accepted.”

Late this past summer, Prep committed to Naviance for a multi-year contract. Naviance, used by over 8,000 high schools around the country, provides regarding schools I am interested in, schools I am applying to helps greatly.” Others, like Derek Johnson, Ellie Zimmerman, Blair Bennett, and Stephens Gavin, agreed that the resume-building function was useful and that the entire Naviance site helped keep them organized and on track. Archer Brooks commented that he has “found it [Naviance] creates a better connection with my college counselor because it gets us on the same page.” And perhaps Trevor Marbut summed it up best when he said, “The most helpful feature is that it helps me stay organized.”

There you have it. Naviance propels Prep into the future offering our students a myriad of features and functions to assist with all the elements of the college application process.

In the coming months and years, we anticipate being able to introduce the many features of Naviance to all our students in grade eight and above. The tools offered by Naviance go far beyond the college application process and can be utilized by students long before that first application goes in the mail or is completed online. Because Prep is a college preparatory school, the earlier the process of preparation for college begins the more successful the outcome will be. And Naviance is the perfect tool to help all of us continue to focus on the future!

The Naviance home page shows the many resources available to help students in their college search. Since then, the Class of 2015 has completed applications to a wide range of colleges and universities across the country. While many applications are directed to institutions in the south, students in the process literally from their first thoughts of college to that final moment when we change their account record to “accepted.”

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HIGH HOPES FOR HI-5
By Rebecca Edwards ’97

Having been a Prep student (91-97), a Prep teacher (’10), and now a Prep parent of three girls – Ransom (2nd grade), Ruth Love (K) and Camella UK, I could not be more excited to cheer on Prep’s new health initiative, HI-5.

HI-5 addresses five important areas of wellness: 1. Joy and Spiritual Wellbeing, 2. Relationships (personal, peer and parental), 3. Food and Nutrition, 4. Personal and Physical Development, and 5. Community Outreach. We have high hopes for HI-5 and intend to make a positive impact on the overall wellness of our students, faculty, parents and the community, with regularly planned and special events, educational opportunities and fun, health-conscious programs.

Each week in Community Connections, you will find a calendar of events hosted by HI-5 and a recipe and wellness tip of the week written by Jennifer Winzele, a certified health and parenting coach and parent to Owen (8th grade), Jules (6th grade) and Ruby (2nd grade). Each week you are also invited to a community walk-run (grade) and Ruby (2nd grade). Each week you are also invited to a community walk-run on Wednesdays at 8:30 leaving from the courtyard outside the KNS building. The group averages 5 miles (walking) and engages in amounts of good conversation. And there’s more. Good health news – October 30 HI-5 applied for the Whole Kids Foundation’s 2015 Garden Grant. The application process in itself enlivened our students, faculty and parents about the addition of an organic garden and, if awarded the grant, the garden will help Prep flourish in so many ways beginning this spring. According to the Whole Kids Foundation, “School garden programs not only promote healthy lifestyles in children, but have also been shown to improve student academic performance and mental health.”

Gardens serve as great outdoor classrooms for any number of subjects, including science and ecology, math, creative writing and art. School gardens are wonderful spaces for kids with different learning styles and abilities to work in groups and engage in hands-on, cross-disciplinary education.” Through HI-5, Prep is also looking at adding other interactive, wellness-minded programs into the school. Prep’s submission to the Whole Kids Foundation’s 2015 Garden Grant made the school eligible for the Honey Bee Grant. The Whole Kids Foundation reports the learning opportunities associated with a beehive are endless. Students can discover new aspects of: Biology by learning more about plant and insect biology. Agriculture by learning how honey is created and how plant yields are increased through pollination. Ecology by learning about the relationships between living organisms and the natural world. Environmental Studies by learning how the environment is affected by the positive and negative choices we make. Culinary and Nutrition Studies by studying the nutritional benefits of naturally sourced honey and how to incorporate it into cooking. Business through interactions with the beekeeper and, by selling surplus items, learning about the business aspects of a product from start to finish.

HI-5’s mission is to: educate and empower all sectors (Prep’s staff and faculty, parents, students and community members) about the five components of HI-5. Please email me at becca@bewellbecreative.com if you have any questions, insights or recommendations.

Hi-5 – it’s all about end of the school and improving their attitudes about and appreciation for the environment. Gardens serve as great outdoor classrooms for any number of subjects, including science and ecology, math, creative writing and art. School gardens are wonderful spaces for kids with different learning styles and abilities to work in groups and engage in hands-on, cross-disciplinary education.” Through HI-5, Prep is also looking at adding other interactive, wellness-minded programs into the school. Prep’s submission to the Whole Kids Foundation’s 2015 Garden Grant made the school eligible for the Honey Bee Grant. The Whole Kids Foundation reports the learning opportunities associated with a beehive are endless. Students can discover new aspects of: Biology by learning more about plant and insect biology. Agriculture by learning how honey is created and how plant yields are increased through pollination. Ecology by learning about the relationships between living organisms and the natural world. Environmental Studies by learning how the environment is affected by the positive and negative choices we make. Culinary and Nutrition Studies by studying the nutritional benefits of naturally sourced honey and how to incorporate it into cooking. Business through interactions with the beekeeper and, by selling surplus items, learning about the business aspects of a product from start to finish.

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Congratulations to Nicholas (Nick) Murphy and wife Kristen on the birth of their daughter, Isabel Louise Murphy, born December 9, 2014 weighing in at 8 lbs, 15 oz.

After working as an engineer at NASA for six years, Randy specializes in software development and holds a degree in Kinesiology/Biomechanics. He was a four-year member of the men's tennis team that was nationally ranked and represented the United States in the 2015 Davis Cup. He resides in Charlestown, MA with his wife Heather and their newborn son Greyson. Randy is also the owner and manager of Skin Inc. in Wakefield, MA, a 15-year veteran of the travel industry with his wife Margaret, who is a New York Times bestselling author known for her work on travel and adventure. He recently joined the Young Leadership Committee for the Israel-based charity, Save A Child's Heart, for presentation at the annual June conference. She will be presenting on personal learning networks and alternative forms of professional development.

Brad Wahlstedt has been named the new head coach of the men’s tennis program at the College of the Holy Cross in Worcester, MA, bringing over 15 years of tennis teaching experience to the team. Brad graduated from Kentucky in 2003 with a degree in Kinesiology/Biomechanics. He was a four-year member of the men’s tennis team that was nationally ranked and represented the United States in the 2015 Davis Cup. He resides in Charlestown, MA with his wife Heather and their newborn son Greyson. Randy is also the owner and manager of Skin Inc. in Wakefield, MA, a 15-year veteran of the travel industry with his wife Margaret, who is a New York Times bestselling author known for her work on travel and adventure. He recently joined the Young Leadership Committee for the Israel-based charity, Save A Child’s Heart, for presentation at the annual June conference. She will be presenting on personal learning networks and alternative forms of professional development.

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Addison Goss ’06 married Andrew (Andy) Cook of Hilton Head Island on November 8, 2014 at Honey Horn Plantation. Bridesmaids included alumna Simone Baderer, Rachael Hestler and Lara (Stephens) Haie, all class of 2006. Elle Nixos ’16 and Ana Nixon ’17 were bridesmen included the bride’s brother, Campbell Goss ’12. Christopher Schenbrum ’06 announced the group as they entered the dance floor, and Eric Reid ’06 and John Horn Plantation. Bridesmaids included alumni Simone Hilton Head Island on November 8, 2014 at Honey Love and Murder” which Gentleman’s Guide to Winning Musical, “A He is still an investor in magazine.

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• A brief description of the event.

• You are cordially invited to get your Hard Copy Photos:

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2014 SCISA ART & PHOTOGRAPHY SHOW HONORS

Fourteen talented Hilton Head Prep student artists received awards in the 2014 South Carolina Independent School Association’s Art & Photography Show. Honorees included those pictured here and our cover art by Trey Middleton [4], who received a First Place in his division.

- Catherine Sheehan [10] - First Place
- Lucas Tomato [8] - First Place
- Chloe Marko [4] - Second Place
- Dorsey Barker [10] - Second Place
- Laurel Wroeheide [12] - Honorable Mention
- Hope Dobbelaere [5] - Second Place
- Chloe Marko [4] - Second Place
- Jack Cherry [6] - Honorable Mention
- Jasmine Moe [8] - Honorable Mention
- Sarah One [9] - Honorable Mention
- Daisy Wroeheide [9] - Honorable Mention

Parents of alumni: If this magazine is addressed to a son or daughter who no longer maintains a permanent address at your home, please e-mail us at bwilkinson@hhprep.org with his or her new address. Thank you!